Unit 4: Virginia's Natural Resources

Unit Overview - End Date: 4/19/18
PLC Standard 1: What do the students have to learn?

Standard 4.9: The student will investigate and understand important Virginia natural resources.

Key concepts include

- a) watersheds and water resources
- b) animals and plants
- c) minerals, rocks, ores, and energy sources
- d) forests, soil, and land.

Pacing and Standard	Essential Skills	Essential Understandings	Sequence
Week 1 4.9b 4.9c	 Compare and contrast natural and human-made resources. Recognize the importance of Virginia's mineral resources, including coal, limestone, granite, and sand and gravel. 	 Virginia is rich with natural resources Forests, Farm lands Coal, sand, rocks Wildlife, aquatic organisms Clean water, air and natural scenery Rocks are made of minerals Virginia's mineral resources include: Coal, limestone, granite, sand and gravel Characteristics of minerals Shape Luster Hardness Streak Limestone is caused by water evaporating on earth Coal is an important natural resource used for energy Coal is formed from many dead plants 	 ★ Lesson 1 Explain the importance of natural resources such as water, animals and plants. ★ Lesson 2 What are mineral resources? ★ Lesson 3 Explain the importance of energy sources from rocks and minerals

Week 2 4.9d	 Describe a variety of soil and land uses important in Virginia. Appraise the importance of natural and cultivated forests in Virginia. 	 Virginia's soil and land supports a great variety of life Soil is made from particles of rocks broken down by weathering Permeability: when water flows easily through soil Porosity of soil helps plants obtain water and air they need to grow Large pores in the soil helps air and water move through the soil If water can not drain from the soil, then there will be too much water in the soil; over time, this can cause roots of a plant to rot Dead plants and animals give soil nutrients and makes soil fertile Properties of soil Texture Particle size Color Layers (horizons) Dogwood is a common plant that grows in virginia and used for medicine. Confederate soldiers used the bark to make tea to treat fevers, pain and wounds Lumber is an important product of Virginia's forests 	 ★ Lesson 4 Many types of soil? ★ Lesson 5 The importance of forests and land
Week 3 4.9a	 Distinguish among rivers, lakes, and bays; describe characteristics of each; and name an example of each in Virginia. Create and interpret a model of a watershed. Evaluate the statement: "We all live downstream." 	 A watershed is an area over which surface water (and the materials it carries) flows to a single collection place. The Chesapeake Bay watershed covers approximately half of Virginia's land area. 	 ★ Lesson 6 Many types of water features ★ Lesson 7 Watersheds

Identify watershed addresses.	 The Chesapeake Bay is important because it provides spawning grounds, nursery beds The other two major watershed systems are the Gulf of Mexico and the North Carolina Sounds. Identify the region of the James River Watershed Organize a river cleanup program to
	Organize a river cleanup program to help protect Virginia's water resources

Resources

GLAD Virginia's Natural Resources Unit

Standard	Activator/ Closure	FOSS	Technolo gy	Maker Labs	GLAD	Discovery Education	Lesson Plans/Work Sheets	Inquiry Lessons/ Demonstrations
4.9b Lesson 1 Natural Resources			Brainpop: Natural Resource Sort		Inquiry Chart Observation Charts		Picture perfect Science: John Muir: A Sense of Wonder PLT: Renewable or Not?	PLT: A Few of my
							PLT: Resource Go Round	Favorite Things

4.9c Lesson 3 The Importance and Uses of Mineral Resources			Minerals in Your House				Geology Rocks!	PLT: Soil Stories - Soil Percolation Investigation
Standard	Activator s	FOSS	Technolo gy	Maker Labs	GLAD	Discovery Education	Lesson Plans/Work Sheets	Inquiry Lessons/ Demonstrations
4.9d Lesson 4 What is Soil?		Analyzing and Comparing soil samples Properties of soil - soil tubes Sorting pebbles, gravel and sand					Science Interactive Notebook: types of soil Clay, Silt, Sand investigation	How Much Air is in Soil? How much water can soil hold? Soil Texture Analysis Particle Investigation Can Plants Grow in Martian Soil?
4.9d Lesson 5 The Importance of Forests and Land			Virginia's Mineral, Land and Forest Resources Notes				Forestry in Virginia Virginia Forest Lesson Plans VDOE: Virginia Forest Educator Guide	
4.9a Lesson 6 Many					Cognitive Content Dictionary		Virginia Natural Resources Worksheets	

Types of Water Features											
Standard	Activator s	FOSS	Technolo gy	Maker Labs	GLAD	Discovery Education	Lesson Plans/Work Sheets	Inquiry Lessons/ Demonstrations			
4.9a Lesson 7 Watershe ds	Watershe ds of Virginia Game		What is a Watershed Interactive	Make a Watershed			Baltimore Aquarium:Watersh ed Addresses National geographic:What is my place in the Chesapeake Bay watershed?	Watershed Model/ Demonstration in Science Lab Virginia Watershed Jigsaw Puzzle			
Standard	Activator s	FOSS	Technolo gy	Maker Labs	GLAD	Discovery Education	Lesson Plans/Work Sheets	Inquiry Lessons/ Demonstrations			
	2		STEAM								
	1		Unit Rev	Unit Review/Stations/Science Day							
	2		WRES	Assessment : WRES 4th Grade 4.9 [34586] Online Passcode: FU2HY2M							

Cognitive Performance Matrix

Standard	Objectives Behavior, Condition, Mastery	Remember Recognize and Recall Facts	Understand (Synthesis) Explain and infer ideas/ relationships among sources	Apply Use information in new situations	Analyze Make a connection between two or more ideas	Evaluate Justify a position or a decision	Create Produce new or original work

Agenda Board

Date	Objective	Essential Question	Activator	Materials	Direct Instruction	Guided Instruction	Independent Instruction	Closure	Differentiation/ Vocab
3/19/18	Students will be able to complete Observation charts describing what they know and what they want to know about natural resources of Virginia.	What are Natural Resources?	https://jr.brainpop .com/science/con servation/naturalr esources/	Observation charts pictures	GLAD Inquiry Chart/ Observation Chart Strategy Descriptions Give Directions for Observation charts Working in pairs, students talk to their partner about the charts. Students record words and/or sketches on blank paper provided by the pictures. Place Observation charts at each table group- Students will record what they see in the pictures and record what they know about what they see in the pictures.	Discuss the observations recorded on each chart- Identify the categories of Natural Resources: Forests, Animals, Water, Farm lands, and Mineral Resources	Working in pairs, students talk to their partner about the charts. Students record words and/or sketches on blank paper provided by the pictures.	Complete a class Inquiry Chartidentifying things the students know about Natural Resources and things they want to know about Natural Resources.	Natural Resources Forests, Farm lands Coal, sand, rocks Wildlife, aquatic organisms Clean water, air and natural scenery
4/2/									

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Date	Objective	Essential Question	Activator	Material s	Direct Instruction	Guided Instruction	Independent Instruction	Closure	Differentiation/ Vocab	
			Red Folder		Mystery 4.7	MS - solar system sort	MS Gizmos	Exit ticket		
Date	Objective	Essential Question	Activator	Material s	Direct Instruction	Guided Instruction	Independent Instruction	Closure	Differentiation/ Vocab	
Date	Objective	Essential Question	Activator	Material s	Direct Instruction	Guided Instruction	Independent Instruction	Closure	Differentiation/ Vocab	
			Unit Review/Science Day							
						Assessment				