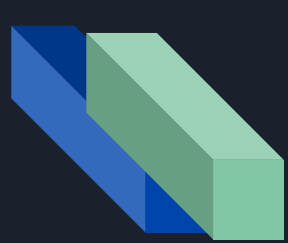




Science SOL Review Planning

4/8/2019

How do we prepare our students for the Science SOL?



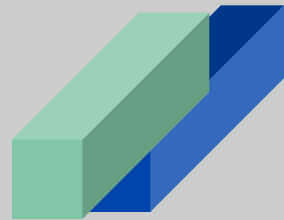
Schedule

8:00 - 8:30

8:30 - 10:30

10:30 - 10:45

10:45 - 11:15



Data Analysis

Materials

Break

Share and Prepare



Goals

1. Data Analysis
2. Calendar
3. Materials
4. Share and Prepare

Standards Mastery

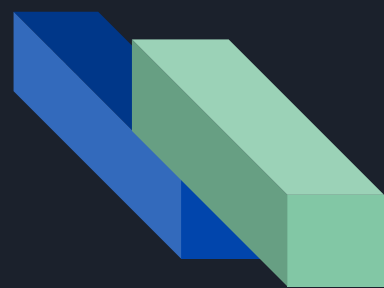
- Open Google spreadsheet, “Data Driven Instruction”
- Which standards have students mastered this unit?
- Do we need to reteach or review the standards students mastered assuming students did not retain the information from the beginning of the school year?
- What will the Science SOL Review block look like?
What structures need to be in place?



Item Analysis

- Scroll down the Google spreadsheet, “Data Driven Instruction”
- Which test items did the school score below a 70%?
- Look at the test questions, what may have been the problem students were having with the test question? Language? Content? Effort? Behavior?
- What materials can we create, or strategies can we use, to ensure students master the concepts they are being tested on?





Calendar



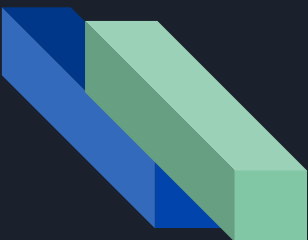
Create Calendar Template



Look at ACPS and school calendar to determine any conflicts in schedule that coincide with our SOL Review Period

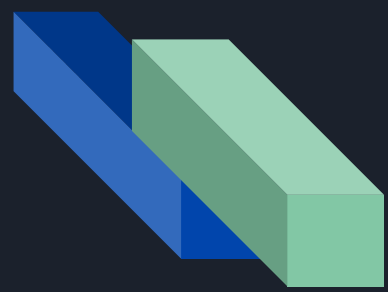


What experiential learning opportunities can we schedule and include in our SOL Review to enhance the quality of education for our SPED and ELL students?



Materials

- ★ Which unit did you enjoy teaching the most?
Why?
 - ★ Which unit did you feel the strongest?
 - ★ The unit you felt the strongest in and enjoyed the most is the unit you should create materials for.
Who will create each of the unit materials?
- 

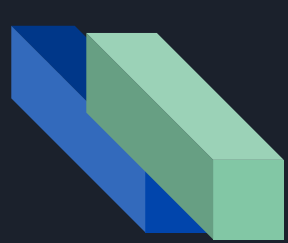


Share and Prepare

Let's come back together as a team and share what we've created.

Each team member will be responsible for gathering and distributing the unit materials they created to the rest of the team.



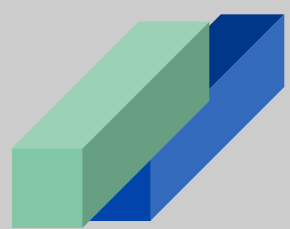


Clarify

Questions?

Concerns?

Comments?



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