

PLC 1/22/19 - Tier 1 Science Structure

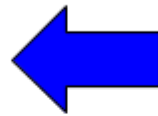
Goals for Feb. 2019

1. Plan stations around student data
2. Introduce one station a day to students, model expectations of rotations and purpose of each station
3. Implement stations 3 x per week
4. Collect data

KEY CONCEPT
Identify what the students will
KNOW
UNDERSTAND
DO



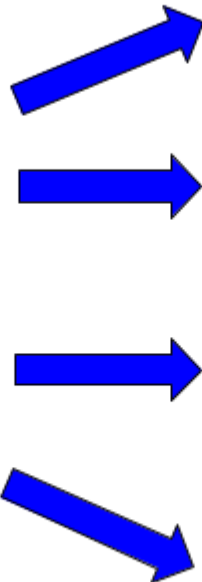
PRE-ASSESS
for readiness, interest
and learning styles.
Data: _____



MINI-LESSON
Design common grade
level experience for
whole class.
<15 minutes
Unit: _____



STATION ACTIVITIES-
3x a week
Adjust materials, levels of
complexity, number of
steps required to complete
an assignment to
differentiate instruction for
SPED/ELL/TAG/on, below or
above level general
education students.



STATION 1
Standard: _____
Hands-on lesson focused on current
standard, facilitated by teacher-
Provided by Melissa (science
carts, FOSS or Lakeshore kits)

ASSESSMENT

STATION 2
Standard: _____
Reading menu for science text,
canvas source, or Interactive
Notebooks activities -made by
Devine and Sthoughton

Re-assess

STATION 3
SOL 5.1 review activities made
by Peter/SOL questions - by
team

Re-assess

STATION 4
Standard: _____
Blended learning using
Edpuzzle, Jlab, Nearpod,
Gizmos, PHET, Brainpop,
Discovery Ed, Flocabulary

Re-assess